

User involvement, voice and co-production

Peer research around the views and experiences of women with lived experience of abuse and help seeking.

<https://avaproject.org.uk/wp/wp-content/uploads/2019/01/PR-Report-Final.pdf>

AVA (2018) *Survivors of Multiple Disadvantage Discuss Service and Support* London:AVA

A toolkit to support organisations wishing to develop a Women's Involvement Worker role.

<https://www.keepandshare.com/doc26/110253/wiw-toolkit-final-1-pdf-2-1-meg?dn=y&dnad=y>

Bowen, E., Erol, R. and Scott, H. (2020) *Insight Inclusion Impact. Women's Involvement Worker Toolkit: Learning from Experience at Anawim.*

Examines the challenges and principles of co-creation, co-production and service user involvement, to highlight what works and what doesn't.

<https://www.tnlcommunityfund.org.uk/media/insights/documents/Cocreation-Booklet-WEB-V2.pdf?mtime=20191219155809&focal=none>

Co-Creation (2019) *Co-Creation: Exploring the challenges and opportunities* London:NCLF

How charities can best harness the views and needs of their beneficiaries in order to improve their impact.

<https://www.thinknpc.org/resource-hub/user-voice-putting-people-at-the-heart-of-impact-practice/>

Curvers, S., Hestbaek, C., Lumley, T. and Bonbright, D. (2016) *User Voice. Putting People at the Heart of Impact Practice.* London:NPC

Listening to the present-day experiences of young victims and survivors of child sexual abuse, and their suggestions for change.

<https://www.iicsa.org.uk/document/engagement-children-and-young-people-report-24-june-2021>

Fransen, A., Jones, A., Jackson, C., Knight, R. and Gibson, E. (2021) *Engagement with Children and Young People Report.* London:IICSA

Analysis of knowledge and experience regarding how women can be better represented and involved in policymaking, and why this is important.

<https://documents.manchester.ac.uk/display.aspx?DocID=48993>

Gains, F., Culhane, L., Eseonu, T. and Sanders, A. (2021) *Mind the Gap. Getting Women's Voices into Policy Making*. Manchester:UniversityofManchester

Findings from an Imkaan consultation with survivors to hear directly their experiences of violence and abuse and their journey to seek, and receive, help.


https://www.london.gov.uk/sites/default/files/mopac_survivors_consultation.pdf

GLA (2018) *Survivors Consultation. Listening to Women and Girls Affected by Gender Based Violence*. London:GLA

The experiences and perspectives of survivors of child sexual abuse.

<https://www.iicsa.org.uk/document/victim-and-survivor-voices-truth-project>

IICSA (2017) *Victim and survivor Voices from the Truth Project*. London:IICSA

The results of consultation into the barriers that ethnic minority victims and survivors face, when discussing or disclosing child sexual abuse. 

<https://www.iicsa.org.uk/document/engagement-report-ethnic-minority-communities-29-april-2021>

Kaiser, S., Choudhury, I., Knight, R. and Gibson, E. (2021) *Engagement with Support Services for Ethnic Minorities*. London:IICSA

Creating person-centred, community-focused approaches to health, wellbeing and care.

https://www.nationalvoices.org.uk/sites/default/files/public/publications/six_principles_-_putting_into_practice_-_web_hi_res_-_updated_nov_2016.pdf

People and Communities Board (2016) *Six Principles for Engaging People and Communities. Putting*

them into Practice. London: PandCB

Children's experiences of help seeking and support after sexual abuse in the family environment.

<https://www.beds.ac.uk/media/86813/makingnoise-20042017.pdf>

Warrington, C., Beckett, H., Ackerley, E., Walker, M. and Allnock, D. (2017) *Making Noise: Children's voices for positive change after sexual abuse* Luton: University of Bedfordshire

A toolkit for participatory group work addressing sexual violence with young people.

https://www.beds.ac.uk/media/nvmockg5/final-uob_ovtoo_creatingsafespaces_toolkit_pages.pdf

Warrington, C. (2020) *Our Voices Too. Creating a safe space. Ideas for the development of participatory group work to address sexual violence with young people*. Luton: University of Bedfordshire

Explores how projects are increasing the voice and influence of girls and young women.

https://www.tnlcommunityfund.org.uk/media/insights/documents/WGI-Briefings-Young-Women_Final.pdf?mtime=20201019144526&focal=none

Women and Girls Initiative Learning and Impact Services (2018) *Increasing the Voice and Influence of Girls and Young Women* London: NCLF
